



Gladesville Primary School



Our mission is to empower the leader within each individual.

Welcome

Principal's Message

Welcome to you and your family as we begin our partnership together to ensure your child has the best learning experiences and development opportunities possible in their Foundation - Year 6 years of schooling.

At Gladesville, individual students are supported and encouraged to develop their talents, build resilience and confidence, and have respect for themselves and others. Stephen Covey's '7 Habits of Highly Effective People' is a character development approach demonstrated by staff across all teaching and learning experiences. Sean Covey's '7 Habits of Happy Kids' is the strategy teachers are implementing to create highly effective children.

Gladesville Primary School is modern in its approach to educating our students. We offer a community environment where every child is equal, valued and supported. We pride ourselves on our commitment and reputation for forming, encouraging, nurturing and maintaining strong family partnerships where you are actively involved in your child's learning. Our flexible curriculum allows and supports children to develop at their own pace and feel a sense of pride and enjoyment in their learning. We provide our students with diverse opportunities to reach their full potential, inspiring the leader within each individual child. We believe all children can learn and develop self-confidence, self-esteem and self-discipline in a safe and supportive community.

One of our greatest strengths is our dedicated and experienced staff. Our smaller numbers allow each and every staff member to know every student. Professionalism, instructional capacity and accountability of our teachers are foundational to the education students receive ensuring each child's learning is scaffolded in their learning zone. Significant resources are applied to ensure our teachers provide quality instruction and evidence - based student outcomes. Our Wellbeing Programs support and nurture the emotional and social health of every child. Students develop strategies to build resilience, express their feelings and have tolerance and understanding of others.

Your involvement in your child's learning in partnership with the school cannot be over emphasised. As parents, the school values your support to optimise your child's learning and development. We have a strong parent and community partnership at Gladesville Primary School and I encourage you to be involved where possible, whether it is through reading at home with and to them, supporting and encouraging your child's independence appropriate to their age or simply being positive about school and learning.

We extend a warm welcome to all parents and children. As a school, we are committed to providing the best possible learning outcomes for your children in a highly supportive and safe environment. The staff and I are most keen to enjoy the partnership journey with you to support your child to see the greatness in themselves as a leader and learner.

Welcome!

Nicki Wood

PRINCIPAL

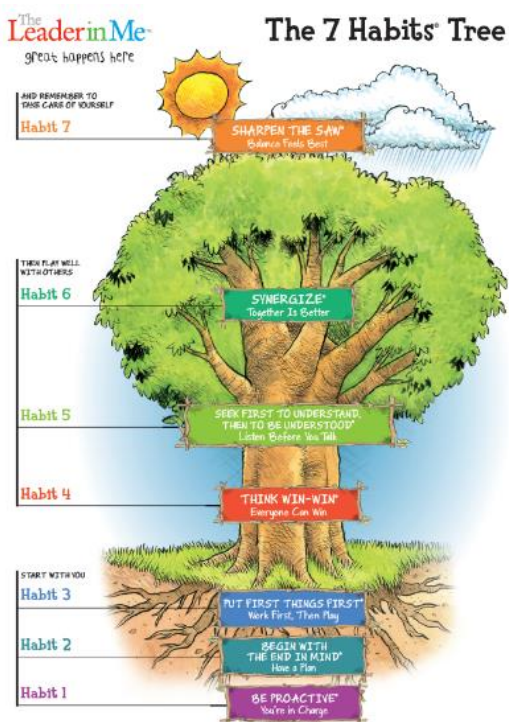
The Leader in Me™

great happens here

Gladesville Primary School has adopted The Leader in Me process. The Leader in Me is aligned with best-in-class content and concepts practiced by global education thought leaders. It provides a logical, sequential and balanced process to help us proactively design the culture that reflects their vision of the ideal learning environment.

Content from *The 7 Habits of Highly Effective People* is a key component of the overall *The Leader in Me* process. *The 7 Habits* is a synthesis of universal, timeless principles of personal and interpersonal effectiveness, such as responsibility, vision, integrity, teamwork, collaboration and renewal, which are secular in nature and common to all people and cultures.

The Leader in Me aligns to the Victorian Curriculum. The process teaches students the skills needed for academic success in any setting. These skills include critical thinking, goal setting, listening and speaking, self-directed learning, presentation-making and the ability to work in groups.



Habit 1: Be Proactive - You're In Charge

I am a responsible person. I take initiative. I choose my actions, attitudes, and moods. I do not blame others for my wrong actions. I do the right thing without being asked, even when no one is looking.

Habit 2: Begin With The End In Mind - Have a Plan

I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to my school's mission and vision. I look for ways to be a good citizen.

Habit 3: Put First Things First - Work First, Then Play

I spend my time on things that are most important. This means I say no to things I know I should not do. I set priorities, make a schedule, and follow my plan. I am disciplined and organised.

Habit 4: Think Win Win - Everyone Can Win

I balance courage for getting what I want with consideration for what others want. I make deposits in others' Emotional Bank Accounts. When conflicts arise, I look for third alternatives.

Habit 5: Seek First To Understand, Then Be Understood - Listen Before You Talk

I listen to other people's ideas and feelings. I try to see things from their viewpoints. I listen to others without interrupting. I am confident in voicing my ideas. I look people in the eyes when talking.

Habit 6: Synergise - Together Is Better

I value other people's strengths and learn from them. I get along well with others, even people who are different than me. I work well in groups. I seek out other people's ideas to solve problems because I know that by teaming with others we can create better solutions than anyone of us can alone. I am humble.

Habit 7: Sharpen The Saw - Balance Feels Best

I take care of my body by eating right, exercising and getting sleep. I spend time with family and friends. I learn in lots of ways and lots of places, not just at school. I find meaningful ways to help others.

Opportunities to develop and grow

School and Home: A Partnership

Gladesville is committed to building strong partnerships between home and school. We encourage open communication and support this through parent evenings, information workshops, curriculum and wellbeing workshops, communication books, newsletters and our Student Management System, Compass.

Student Leadership

Gladesville is committed to empowering the leadership capacity of all students. Students across the school are encouraged to recognise their individual strengths and talents and lead these areas with others. Students in Years 4 - 6 have the opportunity to serve the community and develop their leadership skills in an official capacity. Students apply for positions of leadership including:

- School Leaders
- House Leaders
- Library Leaders
- Facilities Leaders
- History Leaders

Selected students in Years 3-6 have a voice through the Lighthouse Leaders team and work in partnership with School Council to make recommendations and improvements to our learning community.

Student Wellbeing

At Gladesville, Foundation to Year 6 students enjoy friendly, supportive and respectful relationships with their teachers and their peers. We have a range of processes and learning opportunities that develop interpersonal skills such as collaboration and teamwork

OSHC at Gladesville

Our caring staff ensure that there are many fun activities in which all the children can participate.

- Morning Session: 6:45am - 8:45am
- Afternoon Session: 3.30pm - 6.00pm

For more information regarding OSHC please visit the After The Bell website –

www.afterthebell.com.au

Camping Program

Gladesville offers students from Years 3 to 6 the opportunity to develop knowledge and experience through our camping program that reinforces the 7 Habits of Highly Effective People and extends classroom learning.

Camp ADANAC facilitates a positive community experience for students attending camp while, at the same time, providing the opportunity for curriculum linked experiential learning to take place. Camp programs are fun-filled, affordable, educational and safe.

The Sovereign Hill Costumed School Program at Ballarat is a unique, two-day costumed role-play experience where children are fully immersed in the 1850s, learning about manners, costume, behaviour and re-living the discipline of school life on the goldfields.

2019 School Tour dates

Gladesville Primary School has scheduled whole school tours. Please contact the Principal regarding enquiries for a private guided tour.

Whole school tours commence promptly at **9.30am-10.15am** on the following dates:

Term 1:

- March 12th & 26th

Term 2:

- April 30th
- May 14th & 28th
- June 11th & 25th

Term 3:

- 16th & 30th July
- 13th & 27th August
- Tuesday 18th September

Term 4:

All Term 4 Tours are by appointment

**Tours generally conclude at 10.15 am.*

The Victorian Curriculum F–10 sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

The Victorian Curriculum F–10 includes eight learning areas and four capabilities. The learning areas of the Arts, Humanities and Technologies include distinct disciplines. The capabilities represent sets of knowledge and skills that are developed and applied across the curriculum.

Mappen: Inquiry Learning Specialist Programs

MAPPEN is an online curriculum and professional learning solution for Australian primary schools. It provides teachers with 32 expertly crafted integrated units plus built-in professional learning.

Before they begin each unit, MAPPEN students are immersed in the real world application of what they will be learning. Students complete a pre-test to assess their understanding and skills and develop questions to be answered during the unit.

Students are explicitly taught new terminology relating to each unit and where appropriate they learn writing, reading and communication skills, and mathematical concepts.

Units are regularly updated to ensure they meet the latest mandated standards. We are always working to improve the clarity and practicality of our units.

MAPPEN guarantees coverage of the mandated Victorian standards in the following areas:

- History
- Geography
- Civics and Citizenship
- Economics and Business
- Science
- Critical and Creative Thinking
- Ethical Understanding Capability
- Personal and Social Capability
- Intercultural Capability
- MAPPEN also includes logical integration of literacy, numeracy, and technologies.

Throughout the year, students are provided to showcase their inquiry learning through learning expos and open nights.

LEARNING AREAS

The Arts

- Dance
- Drama
- Media Arts
- Music
- Visual Arts
- Visual Communication and Design

English

Health and Physical Education

The Humanities

- Civics and Citizenship
- Economics and Business
- Geography
- History

Languages

Mathematics

Science

Technologies

- Design and Technologies
- Digital Technologies

CAPABILITIES

- Critical and Creative Thinking
- Ethical
- Intercultural
- Personal and Social

Indonesian

Learning languages broadens students' horizons about the personal, social, cultural and employment opportunities that are available in an increasingly interconnected and interdependent world. The interdependence of countries and communities requires people to negotiate experiences and meanings across languages and cultures.



Visual Art

Students experience and explore the concepts of artists, artworks, world and audience. Students learn in, through and about visual arts practices, including the fields of art, craft and design. Students develop practical skills and critical thinking which inform their work as artists and audience.

Library

Our Library program aims to support the whole school reading program by developing a love of reading. Students participate in weekly library sessions where they actively engage with rich literature. They borrow books to enjoy at home with family and friends. Students also access the computer room to develop research and digital literacy skills. Twice a year the school hosts the Book Fair where students and families can purchase books to add to their personal collections.



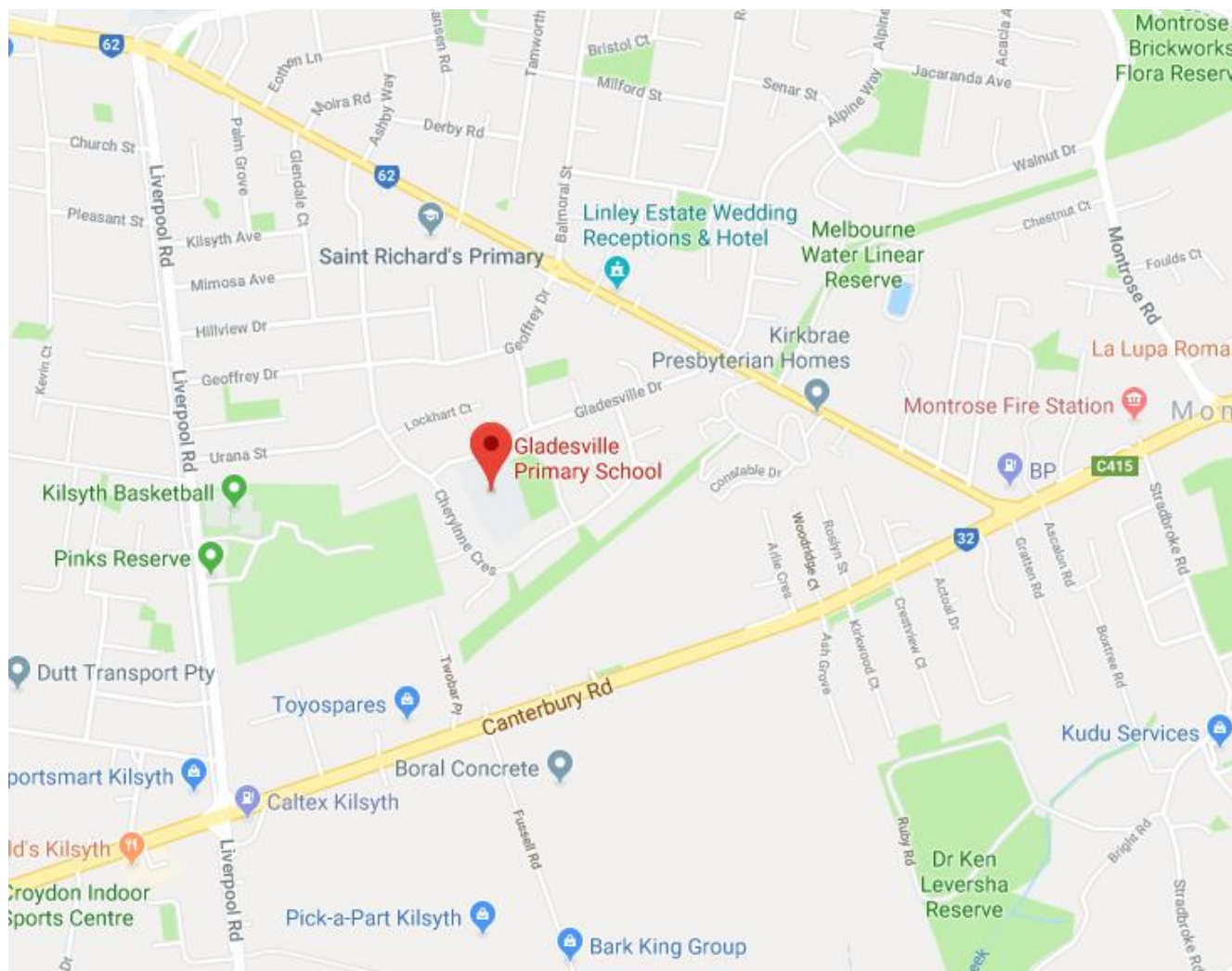
Physical Education

Our PE program provides weekly health & PE lessons to all students in Foundation to Year 6. Physical education helps students increase physical activity, both in and out of school. Children participating in physical education classes not only improve their own health but also learn to have a more positive attitude toward physical fitness in general. Children learn to draw a correlation between physical health and general well-being, which resonates outside of the gym or classroom.

Private Instrumental Music

Gladesville offers students the opportunity to participate in private instrumental study in guitar, keyboard, piano, drums and voice. Students attend their private or group lessons on one day each week. Students participating in this program have an opportunity to perform on their instruments at our annual concert and Carols Evening.





Gladesville Primary School

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To enrol your child or to attend a school tour, visit

www.gladesvilleps.vic.edu.au